



Newsletter

June 2024

Dates for your Diary

- Fire Engine visit
Tuesday 11th June
- Kindergarten Disco
Friday 21st June 5.30-7pm
- Celebrating Matariki
24th-28th June



Important Messages

We would like parent support in sharing your professional knowledge and experience of supporting children with diverse needs to support our self review.

Please confirm holiday absences over the July school holiday period

Programme Highlights

Imaginative Role Play

We continue to have a strong interest in imaginative role play at kindy and we are continuing to support this interest by extending the role play opportunities available through our set ups each day. The children have enjoyed play scenarios at the vets, florist, supermarket, ice cream shop, fire station and much more. Our 4 years olds enjoyed a visit to the fairy village and have extended their imaginations to creative pursuits with making fairy houses and playgrounds for the fairies.

Magnatiles

Magnatiles are one of our most popular resources at kindy. No matter where we chose to put them within our

environment the children will be drawn to this resource, building lots of garages, houses, castles and towers. There appears to be a constant challenge to make our creations taller and bigger using every magnatile at their disposal.

As children experiment with building structures using magnatiles, they naturally develop skills in pattern formation, recognition of shapes and critical thinking. The process of deciding which tiles to place where and how to connect them fosters logical reasoning and planning, helping children refine their problem-solving skills. Through trial and error, they learn cause-and-effect

relationships, as well as how to adapt their strategies to achieve their desired outcomes. At the same time they are developing their imaginations, creativity, fine motor skills and fostering social interaction with peers. It's a wonderful resource!



Pyjama Day

We hosted a pyjama day in May to support the Kindness Collectives Pyjama Appeal. This appeal provides support to New Zealand families who do not have warm clothing over the winter months to support children's health and wellness. The children have been learning about families that do not always have the means to buy warm clothing for winter and how lucky we are to be able to help these families.

kindy and enjoyed sharing the day with our bedtime friends who were invited to spend the day with us at kindy. The colder temperature made it a great day to wrap up warm and enjoy all the cozy spaces, blankets, books and story telling.

Thank you to all our families who have supported this learning. As a result of your kindness and generosity we were able to donate at total of 84 pairs of pyjamas to children in need this winter.





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CHILD'S VOICE

Immersing ourselves in the world of children every day means that we have the privilege of experiencing some magical moments that make us laugh.

After eating morning tea one of our children got up from the shape mat and started walking away. One of our teachers enquired about what they were doing and they announced 'I'm watering my teeth' as they went to the water filter to get themselves a drink of water.

Communication Corner

Welcome: We welcome a new student from Denmark on Tuesday 4th June. Therese Rasmussen will be working on a Tuesday to Friday for a period of 6 months until the end of November. Therese is a 4th year student completing an international early childhood internship.

Illness: We would like to thank families for keeping children at home when unwell which has supported us in minimising the spread of illness at kindy. We are anticipating higher levels of sickness this winter and would appreciate your ongoing support to protect our children and teachers.

Greeting of the month: Our greeting of the month is Kia Ora in support of our celebrations or Matariki this month.

July school holidays: Please let us know if you are planning to take holidays during the July school holiday period and support us with managing our staffing requirements during this time.

Policies: Review of centre policies are carried out monthly on a rotational basis. This month we reviewed our Positive Child Guidance and Information and Complaints policies. The Positive Child Guidance policy has been shared with our kindergarten community following some changes. All policies are available for review and feedback by our parent community.

Upcoming Events

Fire Engine Visit - Tuesday 11th June 10.30am: Each year we invite an emergency service into kindy to extend the children's learning about the wonderful things that emergency services do to keep our community and environment safe. This year the Remuera Fire Service will be visiting with a full crew of fire fighters and their fire engine. These visits are always very exciting for the children but they are subject to postponement in the case of an emergency. In such a case the date will be rescheduled.

Children's Matariki Disco - Friday 21st June 5.30pm-7pm: We will be learning about Matariki at kindergarten from 24-28th June. This learning will be proceeded with our annual children's disco on Friday 21st June which is a fun night of celebration for all our families and a favourite event for our children. All parents, children and siblings welcome. Please bring a plate to share for dinner.

Planned Self Review - Diverse Needs

Each year we focus on an area of our teaching practice that we would like to review to improve our teaching capability, practices and ultimately outcomes for our children. This year our focus has been on how our 'planning, assessment and teaching practices and capability support children with diverse needs to receive an inclusive early childhood experience with optimised learning outcomes.'

As part of our review we would like to request the input of parents. Ways that parents could be involved are through sharing with us your experiences with supporting children with diverse needs or sharing any skill set you have that supports us in increasing our teaching knowledge and capability. Examples could be experiences engaging with speech language therapists or other support agencies, knowledge of supporting children with anxiety, ADHD or Autism through personal experience or professional training or sharing valuable resources you have utilised.

Parent perspectives are an important part of any review process and your support would be much appreciated. Please contact any member of our teaching team to share your experience or organise a time to meet with Allannah.

Welcome

Spencer O'Neill
Eric Chen

Farewells

Jake Lee